

## MARK SCHEME for the October/November 2006 question paper

### **2048 RELIGIOUS STUDIES (BIBLE KNOWLEDGE)**

**2048/02** Paper 2 (Luke & Acts (1-21:15) Essay Questions),  
maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Candidates are tested on their ability to satisfy two general Assessment Objectives (AOs): –

**AO1:** To recall, select, organise and present material from the text and background information, and to use this knowledge to explain the text with understanding. Thus, AO1 is primarily concerned with knowledge, and equates to Assessment Objectives 1 and 2 in the 2006 syllabus (page 1).

**AO2:** To employ this knowledge to interpret and evaluate the text by demonstrating the significance of its major themes for religious and moral understanding, as well as the author's particular interests, purpose(s) and use of the material in Luke and Acts. Thus, AO2 is concerned with understanding, discussion and evaluation of the material, and equates to Assessment Objectives 3-6 in the 2006 syllabus (page 1).

The paper is marked out of 60. Candidates answer five questions valued at 12 marks each. Questions consist of two parts: part **(a)**, which tests AO1, earns a maximum of 7 marks, while part **(b)** (AO2) earns up to 5 marks. Marks are awarded based on levels of response for each AO. There are four levels of response for each AO. A descriptor and the marks available for each level are detailed below.

#### AO1 (Knowledge)

Level	Mark	Level Descriptor
4	7	<b>Excellent.</b> A thorough, well-developed and substantial response. Demonstrates extensive and highly accurate knowledge of the subject, moving far beyond merely the main points. Likely to quote the text both at length and accurately, often verbatim. Exceptional and thoughtful.
3	5-6	<b>Good.</b> Addresses the question confidently, competently and coherently. Demonstrates sound, quite detailed and generally accurate knowledge of the subject matter. Covers the main points. May quote from the text fairly extensively, and on the whole, quite accurately.
2	3-4	<b>Satisfactory.</b> A fair, mainly relevant but generally undeveloped response. The candidate demonstrates some factual knowledge, which is fairly accurate and slightly wider than at basic level. Some of the main points are covered but lack substance.
1	1-2	<b>Basic.</b> An attempt to answer the question, but lacks potential and/or is unfinished. Very limited knowledge of the subject. Response includes only a small amount of relevant material. Facts are reported in basic outline only, often inaccurately, though some credible points are made.
0	0	<b>Irrelevant.</b> No attempt whatsoever to answer the set question, or the candidate provides a wholly irrelevant response. Totally illegible.

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### AO2 (Understanding/Discussion)

Level	Mark	Level Descriptor
4	5	<b>Excellent.</b> Demonstrates a wide and thorough understanding of the subject/set text. Recognises fully and can explain the significance of material. Can reason, evaluate and discuss in a thoughtful, mature manner.
3	4	<b>Good.</b> Understands the significance of the question. Seeks to move clearly beyond a purely descriptive approach, demonstrating touches of maturity and a willingness to engage with and discuss the material.
2	3	<b>Satisfactory.</b> Response is descriptive but offers a little more than at level one. The candidate attempts, though with limited success, to move beyond a purely descriptive approach, with some limited discussion of the material.
1	1-2	<b>Basic.</b> Limited understanding of the subject. The candidate's response is descriptive and immature, with no attempt to discuss or evaluate the material at all.
0	0	<b>Irrelevant.</b> No response submitted, or clearly lacks any understanding whatsoever of the subject matter.

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Question number	Question	Part mark
	<p>The following suggested responses serve as a guide only. Credit will be given for answers which are accurate and valid, and marks awarded according to the level descriptors.</p> <p><b>SUGGESTED RESPONSES</b></p> <p><b>SECTION A</b>  <b>The Life and Teaching of Jesus as portrayed in Luke's Gospel</b></p>	
1 (a)	<p><u>Luke 2:8-15</u>  <b>Key points:</b>            Be not afraid            Good news of great joy            For all people            In town of David            Saviour born            Christ            Wrapped in swaddling clothes in manger            Glory to God in highest            On earth peace to men on whom favour rests</p> <p><b>Notes:</b>            Level 4 can be achieved without reference to message of heavenly host.</p>	7
(b)	<p><b>Examples:</b>            Census            Register at place of origin            Messianic connections in prophecy</p> <p><b>Notes:</b>            Level 3 if just explained either why Jesus born in Bethlehem or why significant to Jews.</p>	5
2 (a)	<p><u>Luke 5:1-11</u>  <b>Key points:</b>            Washing nets            Jesus goes in boat belonging to Simon            Asks him to anchor off shore            Addressed crowd            Then told Simon to put into deep water            Let down nets            Caught nothing all night            But if you say I will let down nets            Large number of fish/breaking nets            Help to haul in fish            Almost sinking boat/I am sinful            From now on catching men not fish            Left everything and followed</p> <p><b>Notes:</b>            Lots of material. Not all required for the Level 4 award.</p>	7

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(b)	<p><u>Luke 9:5f; Luke 9:57-62; Luke 12:1f; Luke 14:25-33; Luke 18:18-30</u></p> <p><b>Examples:</b>  Tower building  Warring king  Take up cross  Rich ruler  Sending out of the Twelve  Sending out of the Seventy</p> <p><b>Notes:</b>  Two points fully explained could gain a Level 4, as would three points in more summary form.</p>	5
3 (a)	<p><u>Luke 9:28-36</u></p> <p><b>Key points:</b>  Mountain to pray  Peter, James and John  Face changed  Clothes bright like flash of lightning  Moses and Elijah  Spoke of Jesus' departure  Good for us to be here  Three shelters  Cloud  This is my Son  Listen to him</p> <p><b>Notes:</b>  Lots of material but if narrative only and no reference to spoken word then Level 2.</p>	7
(b)	<p><b>Examples:</b>  God's son  In line with OT prophets  His death  Link with exodus- death- entry into promised land  New Moses  Fulfilling law and prophets  Authority – listen to him</p> <p><b>Notes:</b>  Possible that some material may have been given in (a) so be prepared for cross credit. Max Level 3 if one point fully explained. If only one point made, max Level 2.</p>	5

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4 (a)	<p><u>Luke 5:17-26</u>  <b>Key points:</b>  Crowds  No way to get paralytic into house  Carrying on mat  On roof  Lowered in front of Jesus  Faith/your sins forgiven  Blasphemy?  Which is easier  May know son of man has authority to forgive  Get up and walk</p> <p><b>Notes:</b>  Lots of material but Level 2 if what Jesus said not included.</p>	7
(b)	<p><b>Examples:</b>  Confidence  Persistence  Determined  Faith turns into action  Faith has results  Corporate faith</p> <p><b>Notes:</b>  Not all have to be covered for Level 4. However some reference should be made to text for Level 4 answers. Max Level 3 if one point fully explained. If only one point made, max Level 2.</p>	5
5 (a)	<p><u>Luke 24:13-32</u>  <b>Key points:</b>  Talking on road  Jesus joins them  Not recognised  Cleopas – do you not know what happened?  Suffering, death, risen  Foolish, prophecy predicted this  Showed them scriptures  Stay/broke bread  Recognised/disappeared</p> <p><b>Notes:</b>  Not all mark scheme material required for Level 4 answer</p>	7

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(b)	<p><b>Examples:</b> Resurrection Fulfilled OT Death part of God's plan Eucharist Christ now in glory Jesus comes alongside us</p> <p><b>Notes:</b> Two or three points explained would gain a Level 4.</p> <p><b>SECTION B</b> <b>The Birth of the Church as portrayed in the Acts of the Apostles Chapters 1 to 21:15</b></p>	5
6 (a)	<p><u>Acts 4:5-21</u> <b>Key points:</b> By what power Peter's speech about Jesus and salvation Discussion by Sanhedrin Could not deny miracle happened Ordered to speak no more in name of Jesus Judge for yourself if it is right in God's sight to obey you rather than God Can't but speak of what we have heard Threatened but released</p> <p>Credit will also be given for material from Acts 5:27-42</p> <p><b>Notes:</b> Peter's reply to Sanhedrin needs to be included for a Level 4 answer.</p>	7
(b)	<p><u>Acts 4:1-22</u> <b>Examples:</b> Teaching resurrection from dead against beliefs of some of Sanhedrin (Sadducees) By what power or name do you do this? Attack on Jews – you crucified – stone you builders rejected Salvation nowhere else Attracted large following Teaching contrary to leaders Challenged authorities</p> <p><b>Notes:</b> Not all mark scheme required for Level 4 answers. Need to explain why particular events led to persecution for Level 3 – 4 answer. If just listed events then Level 2.</p>	5

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<p>7 (a)</p>	<p><u>Acts 9:1-8</u>  <b>Key points:</b>  Light  Fell to ground  Heard voice  Saul, why persecute me?  Who are you? Jesus whom you persecute  Get up and go to city  Be told what to do  People with him speechless  Heard but saw nothing  Blinded/and led by hand to Damascus</p> <p><b>Notes:</b>  Lower Level 3 if narrative only and no reference to what was said/heard.</p>	<p>7</p>
<p>(b)</p>	<p><u>Acts 9:9-19</u>  <b>Examples:</b>  Confirmed as God's work to Saul (Saul given vision of Ananias arriving)  Confirmed as God's work to Ananias (vision/go to house of Judas in Straight Street/ask for Saul/laid hands on Saul)  Confirmed as God's chosen to disciples (fear of Saul/did as was told/sight back/baptised)  Confirmed as God's chosen instrument for mission (this man is chosen to carry my name to Gentiles and Jews)</p> <p><b>Notes:</b>  Level 4 awarded if two areas explained and linked back to text.  Level 3 for one point fully discussed.</p>	<p>5</p>
<p>8 (a)</p>	<p><u>Acts 11:19-30; Acts 13:1-3</u>  <b>Key points:</b>  Believers who were persecuted and went to Antioch  Preached to Greeks there  Many believed  Barnabas sent to Antioch  Saw evidence of grace of God  Encouraged them  Took Saul there  Called Christians first at Antioch  Disrupted by people teaching circumcision  Council of Jerusalem  Became basis of Gentile mission</p> <p><b>Notes:</b>  Be generous. Quite a lot of information but it is spread through Acts, so not all material required for Level 4.</p>	<p>7</p>



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(b)	<u>Acts 15:36-41</u> <b>Examples:</b> Disagreement Barnabas wanted John Mark to join them Paul didn't Unreliable He left them Paul went with Silas and Barnabas with John Mark Family link  <b>Notes:</b> Some explanation of disagreement required for award above Level 2.	5
9 (a)	<u>Acts 17:1-9</u> <b>Key points:</b> Went to synagogue Reasoned about Christ Some persuaded Mob started riot Searched for Paul and Silas Dragged out Jason Charged with defying Caesar's decrees – another king called Jesus Jason put on bail Paul and Silas leave at night  <b>Notes:</b> Some indication of charge would probably move Level from a 3 to 4.	7
(b)	<u>Acts 17:16-34</u> <b>Examples:</b> Started where the people were Referred to their own gods No reference to Jewish Messianic hope Building to climax of Jesus Ending on central issue of the resurrection	5

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<p>10 (a)</p>	<p><u>Acts 20:13-35</u>  <b>Key points:</b>          Keep watch – be shepherds of flock just as Paul had          Remember he bought you with his blood – Paul served Lord in humility/with tears          Savage wolves will attack and take some/be on guard          Likewise Paul tested by plots of Jews/did not hesitate to preach/both Jews and Gentiles to be saved and have faith in Jesus          Pray for God to build you up/help weak. Paul going to Jerusalem not knowing what will happen/life nothing compared to finishing task set/some not see me again          More blessed to give than to receive – Paul did hard work to support himself</p> <p><b>Notes:</b>          If related back to Paul's own experiences then minimum Level 3.</p>	<p>7</p>
<p>(b)</p>	<p><u>Acts 20:7-12</u>  <b>Examples:</b>          Fell from window          Dead          Similar to Elijah miracle          Power of God to bring back to life          Broke bread significant?          People comforted          Paul did not hesitate          Assumed man would come back to life and God would work miracle</p> <p><b>Notes:</b>          If just narrative of event then Level 2.</p>	<p>5</p>